LAB 4 RESOURCES

ATTENTION TEACHERS:

Please have your students know how to use a pipette before proceeding to do this lab!

LAB 4A KIT ITEMS	LABELS	VOLUMES to aliquot	
P-20 micropipette			
P-20 pipette tips			
Agarose		Weigh out 1.44g agarose and add 180mL of 1X SB	
Loading dye Solution #2)	5X LD or Sol 2	20 μL(need only 4uL per group)	
Microcentrifuge tubes			
Electrophoresis chambers			
UV Transilluminator			
Light box/ amber filter			
Gel trays/combs			
Spatula			
*Sybr Safe (vial and bottle)	Sybr Safe	Add 15ul to 180ml of melted agarose	
FREEZER BOX ITEMS			
Marker/ 1kb ladder	DNA Mark	10 μL	

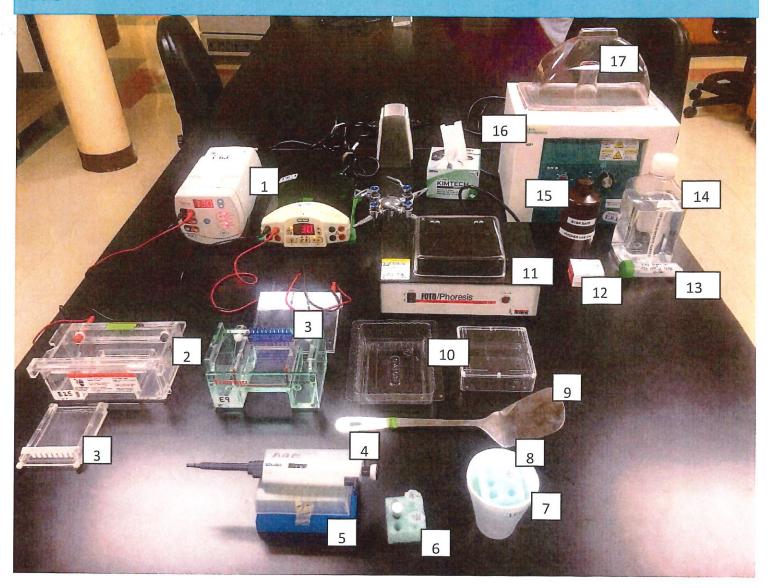
Notes: Let gel run for approximately 30-40 minutes, make sure to check on the gel after 30 minutes to make sure it doesn't run off. Diluting 20x SB Buffer to 1x SB buffer---- Diluting 20x SB Buffer to 1x SB buffer---- Mix 9mLs of 20x SB Buffer with 171 mLs of deionized water. You can find this in the ABE Teacher Guide (2015) on page OV-30 or pg 30 in 2019 guide.

Also refer to picture guide on Gel Making. Lab 4A: Diluting 20x SB Buffer to 1x SB buffer----. Pre-stain gel Method: Spin the SYBR safe DNA gel stain tube and then mix with your pipette before aliquoting it into melted agarose solution. Pipet 15µL of the SYBR safe stain (from the vial) into 180mL of melted agarose just before pouring your gel. Gently, swirl the melted agarose to mix the SYBR safe. Please put return all unused stock of SYBR safe (amber tube). We will need the stock tube for the next kit cycle. Make sure to always keep the SYBR safe away from light.

Post Stain Method. Teacher must prepare if needed. NOT PROVIDED

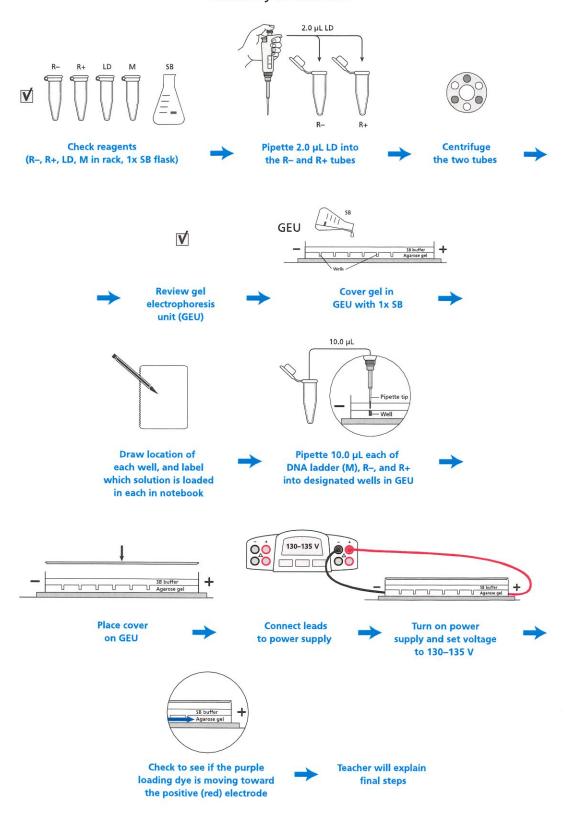
Diluting 20x SB Buffer to 1x SB buffer---- Mix 25mLs of 20x SB Buffer with 475 mLs of deionized water and then add 50µL of SyberSafe. Keep away from light. Solution 2 is the same reagent as LD. **P-20, P-200, and P-1000 pipettes may contain locks on them**: Please **UNLOCK** the pipette when

Lab 4A

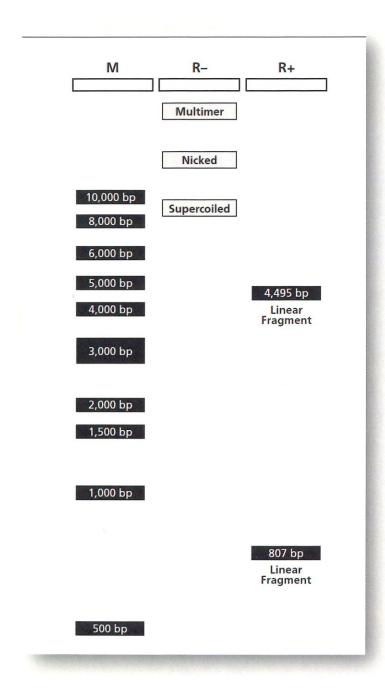


- 1. Electrophoresis power packs (both types that may be provided in kits are being displayed)
- 2. Electrophoresis chambers (both types that may be provided in kits are being displayed)
- 3. Trays and combs (both types that may be provided in kits are being displayed)
- 4. P2-20 micropipette
- 5. P20-200 micropipette tips
- 6. Green float tube holder- should be used to hold tubes labeled: R+, R-, and 5x loading dye (LD); it is the same as Sol. 2.
- 7. Ice cup
- 8. Tubes that should be on ice: 1Kb Ladder
- 9. Spatula
- 10. Gel trays (both types that may be provided in kits are being displayed)
- 11. UV trans illuminator
- 12. SybrSafe tube
- 13. 1.44g of agarose tube
- 14. 20x SB buffer
- 15. SybrSafe Post Stain Bottle
- 16. Water bath
- 17. Hot agarose in a flask should be placed in water bath to cool down (make sure to set water bath to 55-60°)

Laboratory 4A Flowchart



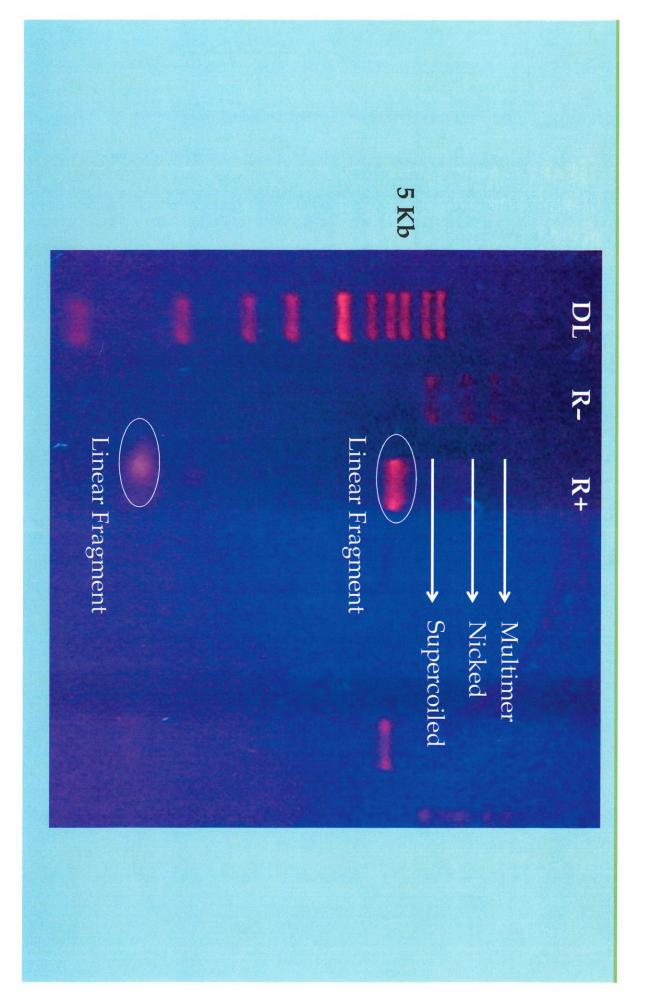
LAB 4A DNA LADDER DIAGRAM

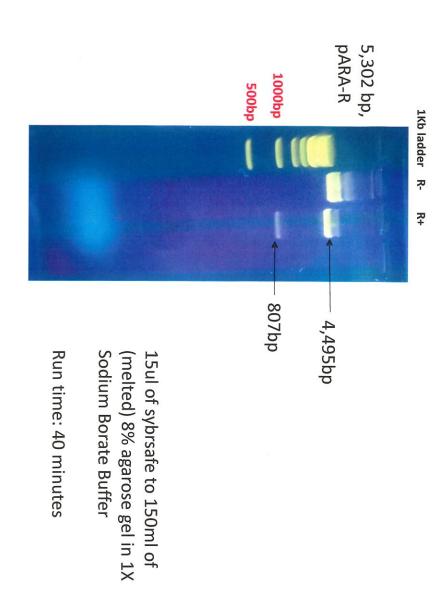


Amgen Biotech Experience

Scientific Discovery for the Classroom

Lab 4A Gel Results





LAB 5 RESOURCES

ATTENTION TEACHERS:

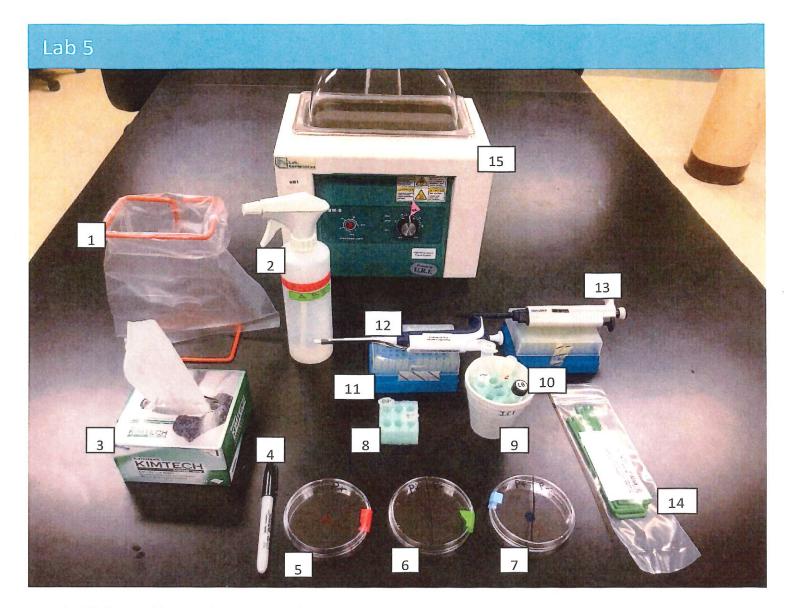
Please have your students know how to use a pipette before proceeding to do this lab!

LAB 5A KIT ITEMS	LABELS	VOLUMES to aliquot
LB plates	1 blue line	
LB/amp plates	2green lines	
LB/amp/ara plates	3 red lines	
P-20 micropipette		
P-20 pipette tips		
P-200 micropipette		
P-200 pipette tips		
Biohazard waste bags		
10% Bleach spray bottles		
Cell spreaders/ Inoculating loops		
Backup Rfp plate		
FREEZER BOX ITEMS		
Competent cells: keep frozen! Will Not work if not kept frozen	In cryotubes: Competent Cells	100 μL per group
LB Broth tubes	LB	350 μL per group
p-ARA-R (5a concentration)	pARA-R 5	12 μL per group

Notes:

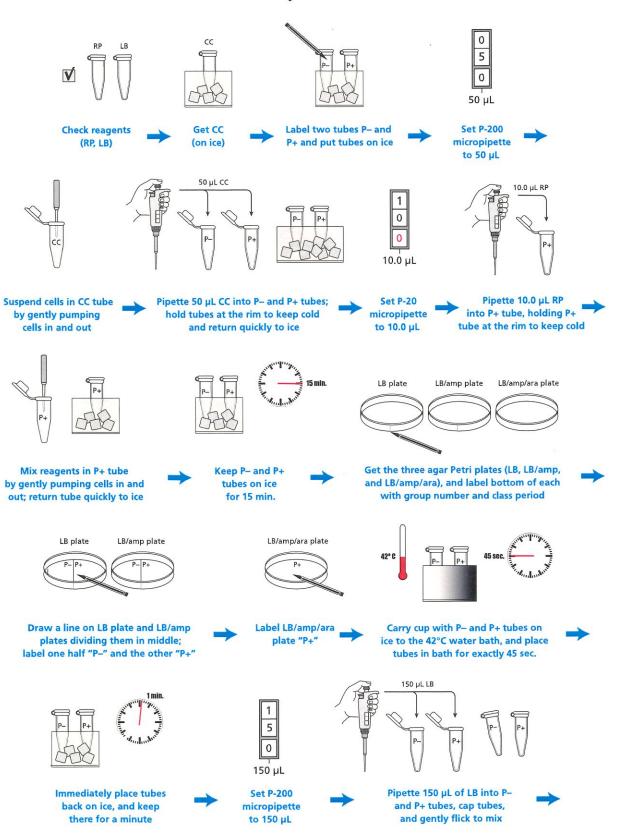
- > Competent cell stock can come in either 500μLor 1000μL aliquots. Aliquot 15 minutes before class use and keep on ice in the refrigerator.
- > Emergency Pause step: After adding the 150 μL of LB broth to the tubes, samples can be refrigerated until the next day. Refer to details in the document at the beginning of this binder.
- > After spreading cells on the petri dishes let them sit upright for 5-15 min before inverting them and putting them to incubate. Letting them sit longer will improve the chance of cells adhering to the agar.

<u>P-20, P-200, and P-1000 pipettes may contain locks on them</u>: Please <u>UNLOCK</u> the pipette when adjusting the measurement

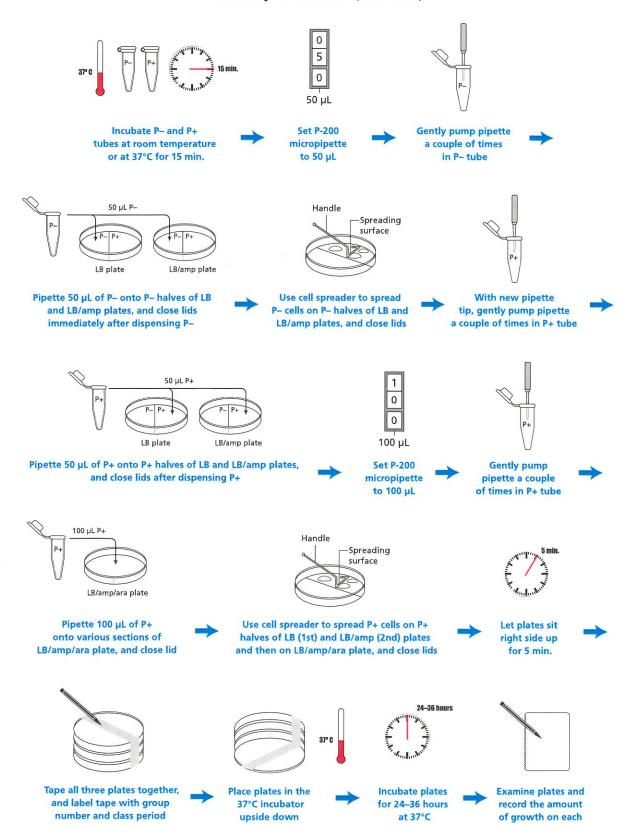


- 1. Biohazard bag and waste stand
- 2. 10% bleach bottle
- 3. Kimwipes
- 4. Sharpie marker
- 5. LB/AMP/ARA plate (marked by **3 red** stripes)
- 6. LB/AMP plate (marked by 2 green stripes)
- 7. LB plate (marked by 1 blue stripe)
- 8. Green float: used to hold tubes marked P+ & P-
- 9. Ice cup
- 10. LB glass vial, competent cells (CC), pARA 5a should all be on ice.
- 11. P20-200 pipette tips
- 12. P20-200 pipette
- 13. P2-20 pipette
- 14. Spreaders
- 15. Water bath (should be set at 42°C for this specific experiment)

Laboratory 5A Flowchart



Laboratory 5A Flowchart (Continued)

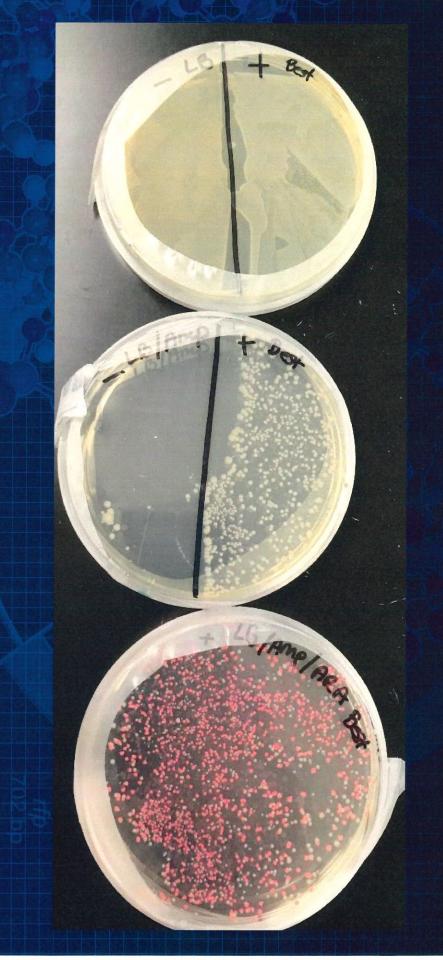


growth of transformed bacteria on various plates



preparing an overnight culture of E. Coli for RFP expression

Colony isolation and culture



В

LB/amp

LB/amp/ara